

STUDY OF IMPACT OF ECOLOGICAL ENVIRONMENT ON LEARNING DISABILITY AMONG CHILDREN

Renu Bala & Sudha Chikkara

*Department of Human Development and Family Studies, CCS Haryana Agricultural University,
Hisar, Haryana, India*

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ABSTRACT

Learning disabilities in education of children with special needs may have a variety of meanings and labels depending on experience, perspective, and information about the child in question, family background and socio-economic status. The present investigation was conducted to assess the learning disability among children. Haryana state was selected purposively while Fatehabad district was also selected purposively. From Fatehabad district Bhattu Block was selected randomly, city area was purposively taken for urban sample while villages Kirdhan, Dhand, Banawali, Shankpur Daroli and Bhattu village was randomly selected. A sample of 60 children, 30 from rural and 30 from urban, schools was taken. Micro system independent variables were considered in the study. Learning disability among children was taken as dependent variable. In the process of assessment of learning disability, Binet intelligence Scale by Kulshershta (1971) was used. A questionnaire was developed and used to gather the data for human ecological factors of respondents. The findings portrayed that most of the respondents belonged to nuclear and small sized families. Parents of most of the respondents were educated upto high school. The neighbourhood status of the most of the respondents was middle class and their relationship with their neighbours was not good. Most of the parents adopted permissive disciplining technique for their children. The variables of human ecological environment exerted an influence on the learning disability among children. Although several factors did not come out to be associated with learning disability among children, but, as the human ecological system work as interconnected networks so all the factors can be said to be directly and indirectly associated with all components of learning disability among children.

KEYWORDS: *Learning Disability, Parents, Neighbourhood Mathematics, Creativity*